

## TECHNICAL PRESENTATION EVALUATION FORM

### (FOR TRAINEE SLICKLINE ASSISTANT)

**(Instructions:** It is COMPULSORY for the Assessor(s) to complete this form during the presentation and submit as evidence after the presentation)

NAME OF EMPLOYEE	Muhammad Hasnawi bin Sudarso	POSITION	TRAINEE SLICKLINE ASSISTANT
TOPIC OF PRESENTATION	TSA Technical Presentation	DATE OF ASSESSMENT	23th May 2023
Required Competency Standard	Basic knowledge of SLS tools / equipment design, functions and are able to operate them		
SCORE			

#### ASSESSMENT RESULT SUMMARY

Element of Competency	Score	Assessed By (name)	Assessment Date	Verified By FSM / OM	Verification Date
A. Basic Safety [30%]	20 %		25/5/23		25/5/23
B. Basic of Wireline [50%]	30 %		25/5/23		25/5/23
C. Overall Observation [20%]	15 %		25/5/23		25/5/23
<b>TOTAL SCORE</b>	<b>65 %</b>		<b>25/5/23</b>		<b>25/5/23</b>

**Important Note:** The minimum passing score is 60%. If the score falls below minimum passing score, the employee must repeat the assessment

#### Assessor's Comments & Recommendation

#### FSM/OM Comments & Recommendation

He show ~~has been~~ learned during the presentation found all Prepared Material to present.

- Recommended to go ~~of~~ offshore as the SLS 1<sup>st</sup> crew and to be ~~from~~ conduct the presentation after 2 trips offshore. He has a good desire to learn.

# DIMENSION BID

Rating: **Strong (S)** **Adequate (A)** **Improvement Needed (IN)**

	RATING			COMMENT									
	S (10, 9, 8)	A (7, 6, 5)	IN (4, 3, 2)										
<b>A. BASIC SAFETY [30]</b>													
1. Employee exhibit good understanding on PPE: type of PPE, when to wear them and why	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td> </tr> </table>		10		9	8	7	6	5	4	3	2	
10	9	8	7	6	5	4	3	2					
2. Employee exhibit awareness on his responsibilities towards his own safety, others, environment, company etc.	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td> </tr> </table>		10	9	8	7	6	5	4	3	2		
10	9	8	7	6	5	4	3	2					
3. Employee exhibit good knowledge on operational safety eg. PTW, Stop Work, JHA etc.	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td> </tr> </table>		10	9	8	7	6	5	4	3	2		
10	9	8	7	6	5	4	3	2					
4. Employee exhibit good knowledge on Hazard Identification and Incident Reporting eg. Unsafe Act, Unsafe Condition, Near Miss, Incident reporting process, what to do during emergency etc.	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td> </tr> </table>		10	9	8	7	6	5	4	3	2		
10	9	8	7	6	5	4	3	2					
<b>B. BASIC OF WIRELINE: EQUIPMENT [50]</b>													
<b>1. PRESSURE CONTROL EQUIPMENT</b>													
1.1 Tools design / components clearly described	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td> </tr> </table>		10	9	8	7	6	5	4	3	2		
10	9	8	7	6	5	4	3	2					
1.2 Employee exhibit good knowledge on tools function / application	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td> </tr> </table>		10	9	8	7	6	5	4	3	2	<p>Common used option PCE.  <del>① Quick selection during          not the understand the use          As well the 2 function of          them.</del></p>	
10	9	8	7	6	5	4	3	2					

Common used option PCE.  
~~① Quick selection during  
 not the understand the use  
 As well the 2 function of  
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# DIMENSION BID

<b>2. SURFACE EQUIPMENT</b>											
2.1 Tools design / components clearly described	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> </table> <span style="display: inline-block; vertical-align: middle; text-align: center;">good</span>	10	9	8	7	6	5	4	3	2	<p>understanding on 1) flyline, Nov and Power, place and use.</p> <p>good</p>
10	9	8	7	6	5	4	3	2			
2.2 Employee exhibit good knowledge on tools function / application	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> </table>	10	9	8	7	6	5	4	3	2	<p>good</p>
10	9	8	7	6	5	4	3	2			
<b>3. DOWNHOLE TOOLS</b>											
3.1 Tools design / components clearly described	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> </table>	10	9	8	7	6	5	4	3	2	<p>Good Maintenance / Servicing. function test each tool</p>
10	9	8	7	6	5	4	3	2			
3.2 Employee exhibit good knowledge on tools function / application	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> </table>	10	9	8	7	6	5	4	3	2	<p>Example, GS/RS/SB, X-Like not commonly used able to identify as well the function.</p>
10	9	8	7	6	5	4	3	2			
<b>C. OVERALL OBSERVATION [20]</b>											
1. Quality of presentation materials	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> </table>	10	9	8	7	6	5	4	3	2	<p>Good Materials / prepared</p>
10	9	8	7	6	5	4	3	2			
2. Employee was well prepared	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> </table>	10	9	8	7	6	5	4	3	2	<p>Good</p>
10	9	8	7	6	5	4	3	2			

3. Employee exhibited a good understanding of the subject matter	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> </table>	10	9	8	7	6	5	4	3	2	able to explain, the contents, what material of presentation
10	9	8	7	6	5	4	3	2			
4. Employee was able to relate the importance of the subject matter to his job	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> </table>	10	9	8	7	6	5	4	3	2	
10	9	8	7	6	5	4	3	2			
5. Employee covered all the key points of the subject matter	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> </table>	10	9	8	7	6	5	4	3	2	During offshore to sharpen the knowledge on the overall SLS X assistant expect to be a
10	9	8	7	6	5	4	3	2			
6. Employee was able to answer questions on subject matter- answers are correct and correspond with the required understanding	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> </table>	10	9	8	7	6	5	4	3	2	as TIA He able to answer the Basic <del>of</del> Ques
10	9	8	7	6	5	4	3	2			
7. Employee was proactive and exhibit strong desire to learn	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> </table>	10	9	8	7	6	5	4	3	2	He has strong desire to learn and to improve.
10	9	8	7	6	5	4	3	2			

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B. Basic of Wireline [50%]	30	Alleyson Akin	23/6/23	Abdullah	23/6/23
C. Overall Observation [20%]	15				
TOTAL SCORE	65				

Important Note: The minimum passing score is 60%. If the score falls below minimum passing score, the employee must repeat the assessment

#### Assessor's Comments & Recommendation

- covered all technical aspects in SL
- miss some point in safety parts
- To cover missing point in weekly report

- To go offshore for more in-depth knowledge for M SL.

#### FSM / OM Comments & Recommendation

# DIMENSION BID

Rating: Strong (S) Adequate (A) Improvement Needed (IN)

	RATING			COMMENT					
	S (10, 9, 8)	A (7, 6, 5)	IN (4, 3, 2)						
<b>A. BASIC SAFETY [30]</b>									
1. Employee exhibit good understanding on PPE: type of PPE, when to wear them and why	10	9	8	7	6	5	4	3	2
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<b>C. OVERALL OBSERVATION [20]</b>		
1. Quality of presentation materials		
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2. Employee was well prepared	10 9 8 7 6 5 4 3 2	

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3. Employee exhibited a good understanding of the subject matter	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> </table>	10	9	8	7	6	5	4	3	2	
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10	9	8	7	6	5	4	3	2			
6. Employee was able to answer questions on subject matter- answers are correct and correspond with the required understanding	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> </table>	10	9	8	7	6	5	4	3	2	Same in-depth knowledge was not clearly <del>stated</del> presented
10	9	8	7	6	5	4	3	2			
7. Employee was proactive and exhibit strong desire to learn	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr> </table>	10	9	8	7	6	5	4	3	2	
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