

# DIMENSION BID

## TECHNICAL PRESENTATION EVALUATION FORM (FOR TRAINEE SLICKLINE ASSISTANT)

**(Instructions: It is COMPULSORY for the Assessor(s) to complete this form during the presentation and submit as evidence after the presentation)**

NAME OF EMPLOYEE	AMMAD SYAHIR BIN AL KHAIRUDDIN	POSITION	TSA
TOPIC OF PRESENTATION	Basic Safety, DIT, PCE - Surface E	DATE OF ASSESSMENT	27/8/24
Required Competency Standard	Basic knowledge of SLS tools / equipment design, functions and are able to operate them		
SCORE	85%		

### ASSESSMENT RESULT SUMMARY

Element of Competency	Score	Assessed By (name)	Assessment Date	Verified By FSM / OM	Verification Date
A. Basic Safety [30%]	25%	JAMES	27/8/24		
B. Basic of Wireline [50%]	45%	JAMES	27/8/24		
C. Overall Observation [20%]	15%	JAMES	27/8/24		
TOTAL SCORE	85%	JAMES	27/8/24		

**Important Note:** The minimum passing score is 60%. If the score falls below minimum passing score, the employee must repeat the assessment

Assessor's Comments & Recommendation **GOOD PRESENTATION, SO MUCH MORE TO LEARN AND KEEP IT UP.**

### FSM / OM Comments & Recommendation

Good presentation, already completed few hitches as TSA, can be promoted to SA II

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Rating: **Strong (S)** **Adequate (A)** **Improvement Needed (IN)**

	RATING									COMMENT
	S (10, 9, 8)			A (7, 6, 5)			IN (4, 3, 2)			
<b>A. BASIC SAFETY [30]</b>										
1. Employee exhibit good understanding on PPE: type of PPE, when to wear them and why	10	9	8	7	6	5	4	3	2	
2. Employee exhibit awareness on his responsibilities towards his own safety, others, environment, company etc.	10	9	8	7	6	5	4	3	2	
3. Employee exhibit good knowledge on operational safety eg. PTW, Stop Work, JHA etc.	10	9	8	7	6	5	4	3	2	
4. Employee exhibit good knowledge on Hazard Identification and Incident Reporting eg. Unsafe Act, Unsafe Condition, Near Miss, Incident reporting process, what to do during emergency etc.	10	9	8	7	6	5	4	3	2	
<b>B. BASIC OF WIRELINE: EQUIPMENT [50]</b>										
<b>1. PRESSURE CONTROL EQUIPMENT</b>										
1.1 Tools design / components clearly described	10	9	8	7	6	5	4	3	2	
1.2 Employee exhibit good knowledge on tools function / application	10	9	8	7	6	5	4	3	2	

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2. SURFACE EQUIPMENT											
2.1 Tools design / components clearly described	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
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3. DOWNHOLE TOOLS											
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C. OVERALL OBSERVATION [20]											
1. Quality of presentation materials	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
10	9	8	7	6	5	4	3	2			
2. Employee was well prepared	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
10	9	8	7	6	5	4	3	2			
3. Employee exhibited a good understanding of the subject matter	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
10	9	8	7	6	5	4	3	2			

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4. Employee was able to relate the importance of the subject matter to his job	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
10	9	8	7	6	5	4	3	2			
5. Employee covered all the key points of the subject matter	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
10	9	8	7	6	5	4	3	2			
6. Employee was able to answer questions on subject matter- answers are correct and correspond with the required understanding	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
10	9	8	7	6	5	4	3	2			
7. Employee was proactive and exhibit strong desire to learn	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
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