

DIMENSION BID

TECHNICAL PRESENTATION EVALUATION FORM (FOR TRAINEE SLICKLINE ASSISTANT)

(Instructions: It is COMPULSORY for the Assessor(s) to complete this form during the presentation and submit as evidence after the presentation)

NAME OF EMPLOYEE	IMAN ZULHAMI B. ZAFARREZA ZAKARIA	POSITION	TSA
TOPIC OF PRESENTATION	SAFETY, DHT, SURFACE & PCE	DATE OF ASSESSMENT	28/8/2024
Required Competency Standard	Basic knowledge of SLS tools / equipment design, functions and are able to operate them		
SCORE	77.5%		

ASSESSMENT RESULT SUMMARY

Element of Competency	Score	Assessed By (name)	Assessment Date	Verified By FSM / OM	Verification Date
A. Basic Safety [30%]	24%	Noori	28/8/24		
B. Basic of Wireline [50%]	37.5%	Noori	28/8/24		
C. Overall Observation [20%]	16%	Noori	28/8/24		
TOTAL SCORE	77.5%	Noori	28/8/24		

Important Note: The minimum passing score is 60%. If the score falls below minimum passing score, the employee must repeat the assessment

Assessor's Comments & Recommendation

- good presentation & keep more DHT & PCE; SE.

FSM / OM Comments & Recommendation

Good presentation, already completed few hitches as TSA, can be promoted to SA II.

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Rating: **Strong (S)** **Adequate (A)** **Improvement Needed (IN)**

	RATING									COMMENT
	S (10, 9, 8)			A (7, 6, 5)			IN (4, 3, 2)			
A. BASIC SAFETY [30]										
1. Employee exhibit good understanding on PPE: type of PPE, when to wear them and why	10	9	8	7	6	5	4	3	2	keep it up
2. Employee exhibit awareness on his responsibilities towards his own safety, others, environment, company etc.	10	9	8	7	6	5	4	3	2	keep it up.
3. Employee exhibit good knowledge on operational safety eg. PTW, Stop Work, JHA etc.	10	9	8	7	6	5	4	3	2	Good
4. Employee exhibit good knowledge on Hazard Identification and Incident Reporting eg. Unsafe Act, Unsafe Condition, Near Miss, Incident reporting process, what to do during emergency etc.	10	9	8	7	6	5	4	3	2	good
B. BASIC OF WIRELINE: EQUIPMENT [50]										
1. PRESSURE CONTROL EQUIPMENT										
1.1 Tools design / components clearly described	10	9	8	7	6	5	4	3	2	Good
1.2 Employee exhibit good knowledge on tools function / application	10	9	8	7	6	5	4	3	2	Good

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2. SURFACE EQUIPMENT											
2.1 Tools design / components clearly described	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td> </tr> </table>	10	9	8	7	6	5	4	3	2	Good
10	9	8	7	6	5	4	3	2			
2.2 Employee exhibit good knowledge on tools function / application	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td> </tr> </table>	10	9	8	7	6	5	4	3	2	Good
10	9	8	7	6	5	4	3	2			
3. DOWNHOLE TOOLS											
3.1 Tools design / components clearly described	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td> </tr> </table>	10	9	8	7	6	5	4	3	2	Good
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10	9	8	7	6	5	4	3	2			
C. OVERALL OBSERVATION [20]											
1. Quality of presentation materials	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td> </tr> </table>	10	9	8	7	6	5	4	3	2	Perfect
10	9	8	7	6	5	4	3	2			
2. Employee was well prepared	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td> </tr> </table>	10	9	8	7	6	5	4	3	2	perfect
10	9	8	7	6	5	4	3	2			
3. Employee exhibited a good understanding of the subject matter	<table border="1"> <tr> <td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td> </tr> </table>	10	9	8	7	6	5	4	3	2	Good
10	9	8	7	6	5	4	3	2			

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4. Employee was able to relate the importance of the subject matter to his job	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	Good
10	9	8	7	6	5	4	3	2			
5. Employee covered all the key points of the subject matter	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	Good
10	9	8	7	6	5	4	3	2			
6. Employee was able to answer questions on subject matter- answers are correct and correspond with the required understanding	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	Good
10	9	8	7	6	5	4	3	2			
7. Employee was proactive and exhibit strong desire to learn	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	Good
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