

# DIMENSION BID

## TECHNICAL PRESENTATION EVALUATION FORM (FOR TRAINEE SLICKLINE ASSISTANT)

**(Instructions: It is COMPULSORY for the Assessor(s) to complete this form during the presentation and submit as evidence after the presentation)**

NAME OF EMPLOYEE	AMMO MULIM B. MULAN	POSITION	TSA
TOPIC OF PRESENTATION	SAFETY, PHT, SURFACE $\frac{1}{2}$ PCE	DATE OF ASSESSMENT	29/8/24
Required Competency Standard	Basic knowledge of SLS tools / equipment design, functions and are able to operate them		
SCORE	85%		

### ASSESSMENT RESULT SUMMARY

Element of Competency	Score	Assessed By (name)	Assessment Date	Verified By FSM / OM	Verification Date
A. Basic Safety [30%]	25%	JAMES	29/8/24		
B. Basic of Wireline [50%]	45%	JAMES	29/8/24		
C. Overall Observation [20%]	15%	JAMES	29/8/24		
<b>TOTAL SCORE</b>	<b>85%</b>	<b>JAMES</b>	<b>29/8/24</b>		

**Important Note:** The minimum passing score is 60%. If the score falls below minimum passing score, the employee must repeat the assessment

Assessor's Comments & Recommendation - GOOD PRESENTATION, GET INVOLVED ON THE JOB TO KNOW MORE WHAT IS GOING ON.

FSM / OM Comments & Recommendation

Good presentation, ~~met~~ completed few hitches as TSA, can be promoted to SATI



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2. SURFACE EQUIPMENT											
2.1 Tools design / components clearly described	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
10	9	8	7	6	5	4	3	2			
2.2 Employee exhibit good knowledge on tools function / application	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
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3. DOWNHOLE TOOLS											
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C. OVERALL OBSERVATION [20]											
1. Quality of presentation materials	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
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2. Employee was well prepared	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
10	9	8	7	6	5	4	3	2			
3. Employee exhibited a good understanding of the subject matter	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
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4. Employee was able to relate the importance of the subject matter to his job	10 9 8 7 6 5 4 3 2	
5. Employee covered all the key points of the subject matter	10 9 8 7 6 5 4 3 2	
6. Employee was able to answer questions on subject matter- answers are correct and correspond with the required understanding	10 9 8 7 6 5 4 3 2	
7. Employee was proactive and exhibit strong desire to learn	10 9 8 7 6 5 4 3 2	