

## TECHNICAL PRESENTATION EVALUATION FORM (FOR TRAINEE SLICKLINE ASSISTANT)

*(Instructions: It is COMPULSORY for the Assessor(s) to complete this form during the presentation and submit as evidence after the presentation)*

NAME OF EMPLOYEE	Muhammad Hasnawi bin Sudarso	POSITION	TRAINEE SLICKLINE ASSISTANT
TOPIC OF PRESENTATION	TSA Technical Presentation	DATE OF ASSESSMENT	23th May 2023
Required Competency Standard	Basic knowledge of SLS tools / equipment design, functions and are able to operate them		
SCORE			

### ASSESSMENT RESULT SUMMARY

Element of Competency	Score	Assessed By (name)	Assessment Date	Verified By FSM / QM	Verification Date
A. Basic Safety [30%]	20 %	<i>[Signature]</i>	25/5/23	<i>[Signature]</i>	25/5/23
B. Basic of Wireline [50%]	30 %	<i>[Signature]</i>	25/5/23	<i>[Signature]</i>	25/5/23
C. Overall Observation [20%]	15 %	<i>[Signature]</i>	25/5/23	<i>[Signature]</i>	25/5/23
<b>TOTAL SCORE</b>	<b>65 %</b>	<i>[Signature]</i>	25/5/23	<i>[Signature]</i>	25/5/23

**Important Note:** The minimum passing score is 60%. If the score falls below minimum passing score, the employee must repeat the assessment

Assessor's Comments & Recommendation

FSM / OM Comments & Recommendation

He show <sup>has been</sup> learned during the presentation found all Prepared Material to present.

- Recommended to go of ~~an~~ offshore as the SLS crew and to be ~~from~~ conduct the presentation after 2 trips offshore. He has a good desire to learn.

# DIMENSION BID

Rating: **Strong (S)** **Adequate (A)** **Improvement Needed (IN)**

	RATING							COMMENT		
	S (10, 9, 8)	A (7, 6, 5)	IN (4, 3, 2)							
<b>A. BASIC SAFETY [30]</b>										
1. Employee exhibit good understanding on PPE: type of PPE, when to wear them and why	10	9	8	7	6	5	4	3	2	
2. Employee exhibit awareness on his responsibilities towards his own safety, others, environment, company etc.	10	9	8	7	6	5	4	3	2	
3. Employee exhibit good knowledge on operational safety eg. PTW, Stop Work, JHA etc.	10	9	8	7	6	5	4	3	2	
4. Employee exhibit good knowledge on Hazard Identification and Incident Reporting eg. Unsafe Act, Unsafe Condition, Near Miss, Incident reporting process, what to do during emergency etc.	10	9	8	7	6	5	4	3	2	
<b>B. BASIC OF WIRELINE: EQUIPMENT [50]</b>										
<b>1. PRESSURE CONTROL EQUIPMENT</b>										
1.1 Tools design / components clearly described	10	9	8	7	6	5	4	3	2	
1.2 Employee exhibit good knowledge on tools function / application	10	9	8	7	6	5	4	3	2	Common used offshore PCE. ① <del>As well as, not to be damaged</del> that he understand the use as well the 2 function of them.

# DIMENSION BID

<b>2. SURFACE EQUIPMENT</b>		
2.1 Tools design / components clearly described	10 9 8 7 6 5 4 3 2	Good understanding on 1) fly line, notv and SOP Power, price and BSR.
2.2 Employee exhibit good knowledge on tools function / application	10 9 8 7 6 5 4 3 2	Good.
<b>3. DOWNHOLE TOOLS</b>		
3.1 Tools design / components clearly described	10 9 8 7 6 5 4 3 2	Good Maintenance / Servicing. function test each tool.
3.2 Employee exhibit good knowledge on tools function / application	10 9 8 7 6 5 4 3 2	Example, GS/RS/SB, X-Line CoT commonly used offshore. able to identify as well the function.
<b>C. OVERALL OBSERVATION [20]</b>		
1. Quality of presentation materials	10 9 8 7 6 5 4 3 2	Good Materials / prepared.
2. Employee was well prepared	10 9 8 7 6 5 4 3 2	Good.

# DIMENSION BID

<p>3. Employee exhibited a good understanding of the subject matter</p>	<p>10 9 8 <u>7</u> 6 5 4 3 2</p>	<p>able to explain, the contents, <del>that</del> Material of presentation</p>
<p>4. Employee was able to relate the importance of the subject matter to his job</p>	<p>10 9 <u>8</u> 7 6 5 4 3 2</p>	
<p>5. Employee covered all the key points of the subject matter</p>	<p>10 9 <u>8</u> 7 6 5 4 3 2</p>	<p>Dummy offshore to sharpen the knowledge on <del>the</del> <sup>the</sup> overall, expect to be a SL <sup>Senior</sup> assistant</p>
<p>6. Employee was able to answer questions on subject matter- answers are correct and correspond with the required understanding</p>	<p>10 9 8 <u>7</u> 6 5 4 3 2</p>	<p>as ISA He able to answer the Basic <del>of</del> <sup>of</sup> Questions</p>
<p>7. Employee was proactive and exhibit strong desire to learn</p>	<p>10 9 <u>8</u> 7 6 5 4 3 2</p>	<p>He has strong desire to learn and to improve.</p>