

DIMENSION BID

TECHNICAL PRESENTATION EVALUATION FORM (FOR TRAINEE SLICKLINE ASSISTANT)

(Instructions: It is COMPULSORY for the Assessor(s) to complete this form during the presentation and submit as evidence after the presentation)

NAME OF EMPLOYEE	IMAN ZULHUMI B. ZAFARIA	POSITION	TSA
TOPIC OF PRESENTATION	DWT, SAFETY, SURFACE & PCE	DATE OF ASSESSMENT	28/8/2024
Required Competency Standard	Basic knowledge of SLS tools / equipment design, functions and are able to operate them		
SCORE	85%		

ASSESSMENT RESULT SUMMARY

Element of Competency	Score	Assessed By (name)	Assessment Date	Verified By FSM / OM	Verification Date
A. Basic Safety [30%]	25%	James	28/8/24		
B. Basic of Wireline [50%]	45%	James	28/8/24		
C. Overall Observation [20%]	15%	James	28/8/24		
TOTAL SCORE	85%	James	28/8/24		

Important Note: The minimum passing score is 60%. If the score falls below minimum passing score, the employee must repeat the assessment

Assessor's Comments & Recommendation **GOOD PRESENTATION, KEEP IT UP DON'T GIVE UP.**

FSM / OM Comments & Recommendation
Good presentation, already completed few hitches as TSA, can be promoted to SAI

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2. SURFACE EQUIPMENT											
2.1 Tools design / components clearly described	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
10	9	8	7	6	5	4	3	2			
2.2 Employee exhibit good knowledge on tools function / application	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
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3. DOWNHOLE TOOLS											
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C. OVERALL OBSERVATION [20]											
1. Quality of presentation materials	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
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2. Employee was well prepared	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
10	9	8	7	6	5	4	3	2			
3. Employee exhibited a good understanding of the subject matter	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
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4. Employee was able to relate the importance of the subject matter to his job	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
10	9	8	7	6	5	4	3	2			
5. Employee covered all the key points of the subject matter	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
10	9	8	7	6	5	4	3	2			
6. Employee was able to answer questions on subject matter- answers are correct and correspond with the required understanding	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
10	9	8	7	6	5	4	3	2			
7. Employee was proactive and exhibit strong desire to learn	<table border="1"><tr><td>10</td><td>9</td><td>8</td><td>7</td><td>6</td><td>5</td><td>4</td><td>3</td><td>2</td></tr></table>	10	9	8	7	6	5	4	3	2	
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